

Student Services During Campus Closure

During this campus closure, our teams continue to deliver student support services such as Learning Support (LS), English as an Additional Language (EAL), Social/Emotional Counseling, College Counseling, and Safeguarding. Due to the nature of these specialized services, these support structures often vary from division-to-division and student-to-student. This flexibility ensures that we are able to provide an appropriate level of service to individual students. Now that we are experiencing an unprecedented situation, this flexibility remains essential. Below you will find a general overview of how we continue to provide various student support services virtually. If you have any questions specific to your child, please contact the appropriate support provider or the divisional leadership team.

Learning Support (LS):

Our learning support teachers continue to collaborate and co-teach with classroom and content area teachers to ensure students receiving learning support continue to access the curriculum. Students are supported asynchronously (e.g. padlet, screencast, recorded mini-lessons, etc..) and synchronously (zoom, google meet, etc...). When possible, learning support teachers are meeting digitally 1:1 and/or with small groups of students to provide additional instructional support and skill development. Sometimes this support is provided during breakout sessions during live classes. In some situations, schedules have been modified to optimize learning outcomes.

Accommodation Plans and Individual Education Plans (IEP) remain in place and are followed to the maximum extent possible. Please understand that the nature of some goals, (e.g. executive functioning), the instructional level of the student, the age of the student, and the learning environment creates challenges for both IEPs and Accommodation Plans. The learning support teacher will contact you if your child's IEP or Accommodation Plan changes.

English as an Additional Language (EAL)

Our English Language Learners continue to receive support in our Sheltered Immersion Model. Students receive the appropriate level of support dependent upon their English proficiency. The services in

place when campus closed continue to be in place, unless you have been notified otherwise. These services include placement in EAL supported classes, specialized small group EAL support, participation in specialized classes designed to support language acquisition, and learning scaffolds to ensure students can access course content.

Social/Emotional Counseling:

The focus and location of our social/emotional counseling services may have shifted during virtual school; however, our level of counseling remains the same. Our Social/Emotional Counselors continue to support students through short-term counseling, small group sessions, and other areas such as course registration and class guidance. If you have a concern regarding your child, please communicate with the counselor. If you are unsure of the name of your child's counselor, please connect with your child's divisional leadership team.

College Counseling:

The HS College Counselors continue to work with students online during the period of virtual learning. Students in Grades 10 -12 can find the name of their College Counselor on their PowerSchool page. Regular check-ins with Grade 12 students are taking place to advise students on university decisions. Counselors are conducting Zoom meetings with Grade 11 students and parents as they participate in the Junior Led Conferences scheduled for second semester. Counselors are preparing and sending out video lessons to Grade 11 students on topics such as Requesting Recommendation Letters, University Application Essay, and Personal Statement Writing Workshops. College Counselors have held Office Hours for Grade 10 students to discuss their course selection next year. Grade 10 students are being contacted by their College Counselors to find out more about their university plans and to offer individual meetings to those who are interested. College Coffees will be prepared and sent out virtually to parents.

Safeguarding:

Safeguarding continues to be a priority at ISB. In addition to our robust Safeguarding Policies and practices in place prior to the closure of our campus, we have implemented new student (below) and teacher digital safeguarding guidelines specific to this context. We will continue to work with other international schools and follow the guidance of safeguarding experts such as Council of International Schools (CIS) International Child Protection Advisors (ICPA), International School Counselors Association (ISCA), and International Center for Missing and Exploited Children (ICMEC),

Student Guidelines for Digital Conferencing/Learning

1. Dress appropriately, as if you are attending school on a non-uniform day.
2. Select a neutral space away from distractions for online learning- preferably at a desk or table that is a comfortable workspace with easy access to materials, laptops, internet, etc.... Avoid personal spaces such as bedrooms when possible and ensure that items of a personal nature are not in the camera's view (i.e. beds, bathrooms, etc...). You might consider using the background feature on Zoom, with teacher permission.
3. Ensure others in the household are aware that there will be a live video recording with an individual from ISB occurring at the given time.
4. Maintain respectful, attentive behavior and engage in positive interactions with everyone in the session.
5. Refrain from using unnecessary technology during your online learning (eg. mobile phone)
6. Contact the teacher/assistant prior to the online learning session if you are having technical difficulties.
7. Reach out to your counselor if you feel unsafe, are in distress, or need social/emotional support.
8. Please note that sessions are recorded. Sessions are recorded to support asynchronous learning (e.g. students in different time zones) and for safeguarding purposes. Access to the recordings is limited to those with the appropriate log-in credentials and recordings are not made publically available.