



FOUNDATIONS EAP 9 COURSE INFORMATION 2011-12

TEACHERS/ CONTACT INFORMATION

Mr. Andrew Cohen

Room 8-411

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COURSE DESCRIPTION

The purpose of the EAP course is to provide students with a systematic language learning experience by facilitating their language acquisition through the content of mainstream English, social studies and science. Students will study the language functions, text types, linguistic features, vocabulary and cultural understandings of these courses, as well as the four basic skills of reading, writing, speaking and listening. Students will receive help in accessing the mainstream content more effectively by focusing on the language demands of their coursework. The aim of this course is for students to become proficient users of academic language and skilled communicators. Students in grade 9 earn 0.5 credits per year (0.25 credit per semester).

PERFORMANCE STANDARDS

Students in the EAP will...

1. Use English to obtain, process, construct and provide subject matter information and to interact socially in spoken and written form.
2. Use language learning strategies to extend communicative competence and apply academic knowledge to become responsible and independent learners.
3. Use appropriate language, register, and genre according to audience, purpose and setting in speaking and writing.

EXPECTATIONS

- Students are expected to contribute to an effective learning environment by coming to class ready to learn, participate and try their best.
- It is expected that students come to class with all the materials necessary for language instruction and content study.
- It is expected that students will be able to complete most EAP assignments during class time.

CLASS STRUCTURE

EAP students receive language instruction and content-area support/ independent study for half of each EAP class. Content-area support is primarily for English, science and social studies.

TEXTS/ MATERIALS

A variety of other texts and materials are available in the EAP Center as resources for students to use for all their classes. These include copies of textbooks, re-written texts, reference texts, outlines and handouts to clarify the information received in content-area classes. In addition, students have full access to the Internet on several laptop computers stored in the room. Computers are reserved for academic study only.

Students are to bring the following items to class each day:

- loose-leaf paper and binder
- flash drive, highlighters of different colors, pens, pencils, erasers, etc.
- an electronic and paper dictionary as needed
- other as indicated by EAP teacher

GRADING, ASSESSMENT & REPORTING

Student grades will be broken down as follows:

- Formative Assessments – 15%
- Summative Assessments – 85%

Grades will be regularly reported on PowerSchool for students and parents to monitor progress in English language acquisition.

HAL GRADING / EXPECTATIONS

The following habits and attitudes to learning (HAL) will be periodically reported using a 1- 7 scale (1 = very poor; 4 = satisfactory; 7 = excellent). Refer to your Student Handbook for details:

- Attendance & Punctuality: absences and tardies are excused, and discussed with teacher in advance where possible
- Preparation: necessary materials are brought to class; assignments / homework are complete and brought to class when due
 - including use of Panhernet or other online resources as assigned
- Work Habits: is prepared and focused on studies during class; attentive and listens carefully to instructions and feedback; participates / works well during class; late or missing work is promptly submitted; is an independent learner
- Behavior/ Initiative: makes connections, questions and reflects upon own learning; treats others respectfully; contributes to a positive learning environment

PARENT CONTACT

EAP teachers are available to parents and students by phone and e-mail as well as by appointment in the EAL offices and classroom during their scheduled planning periods.