



English Language Workshop (ELW) Course Information 2011-12 Course Length: 1 year

Teachers/ Contacts

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Course Description

The purpose of English Language Workshop (ELW) is to give students the opportunity to improve language through integrated skills program organized by themes and proficiency levels. ELW classes will focus on interpersonal communication, writing, speaking, reading strategies and communication skills.

General Aims

Upon completion of this class, students will:

- use active listening, speaking and behavior skills when participating in discussions;
- read, write and speak more fluently;
- speak in a style appropriate to topic, purpose and audience;
- use reading strategies to understand texts;
- analyze literature more effectively;
- use the writing process;
- use strategies to expand vocabulary;
- demonstrate cross-cultural awareness and understanding, and
- know, select and apply a variety of language learning and study strategies

Expectations

- Be organized and bring all necessary materials to class daily.
- Be prepared to participate in all class activities and to support the participation of others.
- Work both independently and cooperatively.
- Contribute to a positive learning environment.

Homework

Only assigned as necessary for readings, presentations or vocabulary work.

Broad Learning Categories (BLCs) & Performance standards

(assessed according to language stages):

- BLC Listening/ Speaking: Demonstrate critical thinking in discussions.
- BLC Reading: Read with understanding.
- BLC Writing: Demonstrate critical thinking in writing.
- Use vocabulary and practice grammar in context to express understanding of ideas related to respective topics.

HAL Grading / Expectations

The following habits and attitudes to learning (HAL) will be periodically reported using a 1- 7 scale (1 = very poor; 7 = excellent). Refer to your Student Handbook for details:

- Attendance & Punctuality
- Preparation pertaining to materials; assignments & homework, including completion & timeliness and use of Panhernet or other resources as assigned
- Work Habits: engaged learner; listening to instructions/ feedback; careful work, attention to detail and thoughtful revision; seeking clarification
- Behavior/ Initiative: reflective of own learning; participation/ inquiry and desire to share learning; initiating discussions, questioning & leading; taking intellectual risks & asserting & supporting opinions; listening respectfully to others
 - For ELW: Participation in discussions of topics and issues
 - Demonstrating & respecting the rights, feelings and ideas of others

Course Materials

- *Edge* (Hampton-Brown textbook):
Selected units and accompanying novels include reading, writing, vocabulary and language development according to proficiency levels.
 - ELW 1: *Edge Level A (Orange)*
 - ELW 2: *Edge Level B (Blue)*
 - ELW 3: *Edge Level C (Green)*
- Books selected by students for independent reading

Assessments & Grading

Periodic assessments of BLCs & performance standards listed above include:

- 1) 15% **Formative assessment** or assessment ‘for’ learning gives information during student learning about progress and about how to improve. This gives the teacher information toward the final grade and include in-class assignments and periodic checks for learning.
- 2) 85% **Summative assessment** or assessment ‘of’ learning show how much learning actually took place. These assessments will occur throughout the course and are the basic assessments that determine the final grade. They include tests, presentations and essay writing.