



## EAP 10-11 COURSE INFORMATION 2011-12

### TEACHERS/ CONTACT INFORMATION

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### COURSE DESCRIPTION

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The purpose of the EAP course is to provide students with a systematic language learning experience by facilitating their language acquisition through the content of mainstream English, social studies and science. Students will study the language functions, text types, linguistic features, vocabulary and cultural understandings of these mainstream courses, as well as the four basic skills of reading, writing, speaking and listening. Students will receive help in accessing the mainstream content more effectively by focusing on the language demands of their coursework. The aim of this course is for students to become proficient users of academic language and skilled communicators. Students in grades 9-11 earn 0.5 credits per year (0.25 credits per semester).

### PERFORMANCE STANDARDS & BROAD LEARNING CATEGORIES (BLCs)

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EAP students in the broad learning categories of **Listening/Speaking, Reading and Writing** will...

- Use English to obtain, process, construct and provide subject matter information and to interact socially in spoken and written form.
- Use language learning strategies to extend communicative competence and apply academic knowledge to become responsible and independent learners.
- Use appropriate language, register, and genre according to audience, purpose and setting in speaking and writing.

### EXPECTATIONS

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- Students are expected to contribute to an effective learning environment by coming to class ready to learn, participate and try their best.
- It is expected that students come to class with all the materials necessary for language instruction and content study.
- It is expected that students will be able to complete most EAP assignments during class time.

### CLASS STRUCTURE

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EAP students receive language instruction and content-area support/ independent study for half of each EAP class. Content-area support is primarily for English, science and social studies.

## TEXTS/ MATERIALS

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A variety of texts and materials are available in the EAP Center as resources for students to use for all their classes. These include copies of textbooks, re-written texts, reference texts, outlines and handouts to clarify the information received in content-area classes. In addition, students have full access to the Internet on several laptop computers stored in the room. Computers are reserved for academic study only.

Students are to bring the following items to class each day:

- Loose-leaf paper and binder
- Highlighters of different colors, pens, pencils, erasers, etc.
- Flash drive
- An electronic and paper dictionary as needed

## GRADING, ASSESSMENT & REPORTING

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Students will be assessed and graded on both progress towards meeting and attainment of the EAP performance standards and BLCs listed on the first page. Assessed work includes both formative (15% of grade) and summative assessments (85% of grade).

**Formative assessment** or assessment "for " learning takes place during the learning process and helps students know what they need to do to progress in learning and how to do it.

**Summative assessment** or assessment "of " learning describes the level of student attainment of EAP performance standards and BLCs throughout the course.

## HAL GRADING / EXPECTATIONS

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The following habits and attitudes to learning (HAL) will be periodically reported using a 1- 7 scale (1 = very poor; 4 = satisfactory; 7 = excellent).

- Attendance & Punctuality: absences and tardies are excused; discussed in advance
- Preparation: materials brought to class; work is complete and on time
- Work Habits: student is attentive and engaged in class; listens to instructions and feedback; seeks clarification and asks for help as needed
- Behavior/ Initiative: student makes connections, questions and reflects upon own learning; initiates discussions and shares ideas; treats others respectfully; contributes to a positive learning environment

Refer to the HAL rubric on pages 8 and 9 of your Student Handbook for more details.

## PARENT CONTACT

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EAP teachers are available to parents and students by phone and e-mail as well as by appointment in the EAL offices and classrooms during their scheduled planning periods and before and after school.