

## Habits & Attitudes to Learning (HAL) Rubric

This rubric identifies many of the dispositions and approaches to learning that students need to develop if they are to cultivate a **growth mindset** and become **independent lifelong learners**. The rubric is used by teachers for assigning a habits & attitudes to learning grade (1-7). Students can also use the rubric to self-assess or set personal growth goals. Excellent, satisfactory and very poor are given as three examples on the seven-point continuum but a student can be placed at any of the other intermediate levels, depending on their specific strengths or weaknesses.

Descriptors Criteria	Very Poor 1	Satisfactory 4	Excellent 7
	2-Poor / 3-Mediocre	5-Good / 6-Very Good	
<b>Attendance / Punctuality</b>	<p><b>Rarely</b> on time for class</p> <p><b>Frequently</b> asks to leave class</p> <p>Absences are not documented in advance and/or demonstrate <b>no follow up</b></p>	<p><b>Usually</b> on time for class</p> <p>Absences are <b>usually</b> documented in advance and are followed up appropriately</p>	<p><b>Always</b> on time for class</p> <p><b>All</b> absences are properly documented in advance and are followed up thoroughly</p>
<b>Preparation</b>	<p><b>Rarely</b> prepared with materials</p> <p><b>Does not prepare</b> to work until instructed by the teacher</p> <p>Assignments and homework are <b>rarely</b> complete</p> <p>Assignments and homework are <b>rarely</b> handed in on time</p>	<p><b>Usually</b> prepared with materials</p> <p><b>Usually</b> prepared to work on arrival to class</p> <p>Assignments and homework are <b>usually</b> complete</p> <p>Assignments and homework are <b>usually</b> handed in on time</p>	<p><b>Always</b> prepared with all materials</p> <p><b>Always</b> prepared to work on arrival to class</p> <p>Assignments and homework are <b>always</b> complete</p> <p>Assignments and homework are <b>always</b> handed in on time</p>
<b>Work Habits</b>	<p><b>Requires monitoring</b> to stay focussed and on task</p> <p><b>Rarely</b> listens to instructions and feedback</p> <p><b>Rarely</b> works with care and attention to detail; work is often unfinished and/or rushed</p> <p><b>Rarely</b> demonstrates long-term planning skills</p> <p><b>Rarely</b> asks for extra help outside of class or seeks clarification of expectations</p>	<p><b>Usually</b> attentive and on task; ignores distractions</p> <p><b>Usually</b> listens to instructions and feedback</p> <p><b>Usually</b> works with care and attention to detail; work shows thought and revision</p> <p><b>Usually</b> demonstrates long-term planning skills</p> <p><b>Usually</b> asks for extra help outside of class or seeks clarification as necessary</p>	<p><b>Always</b> attentive and actively engaged</p> <p><b>Always</b> listens carefully to instructions and feedback</p> <p><b>Always</b> works with care and attention to detail; work shows thorough thought and revision</p> <p><b>Always</b> demonstrates focused long-term planning to complete tasks</p> <p><b>Always</b> asks for extra help outside of class or seeks clarification as necessary</p>
<b>Behaviour / Initiative</b>	<p><b>Disconnected</b> from activities and their own learning</p> <p><b>Rarely</b> shares ideas or asks questions; may refuse to participate</p> <p>Often relies on the work of others in group work; demonstrates little to <b>no initiative</b></p> <p><b>Rarely</b> takes risks or asserts opinions</p> <p>Often displays <b>disrespectful</b> behaviour (either disruptive or disengaged)</p>	<p><b>Usually</b> an active learner who shows some evidence of reflection about their own learning</p> <p><b>Usually</b> needs encouragement to participate and share ideas and opinions</p> <p><b>Usually</b> allows others to take leadership initiatives in group work</p> <p><b>Usually</b> needs encouragement to take risks or assert opinions</p> <p><b>Usually</b> listens actively and respectfully to others</p>	<p><b>Always</b> takes a thoughtful, active and reflective role in own learning</p> <p>Through participation and inquiry, <b>always</b> shows a desire to learn and to share ideas</p> <p><b>Always</b> initiates discussions, asking significant questions, and acting as an effective leader in groups</p> <p><b>Always</b> takes intellectual risks, asserts opinions, and supports them</p> <p><b>Always</b> listens actively and respectfully to others</p>